Prosthodontic Review Course

September 21-22, 2019

New York University, College of Dentistry
345 E. 24th Street
New York, NY 10010

Meeting Room: Septodont Lecture Hall

Promoting Excellence in Prosthodontic Education
AGENDA

Saturday, September 21, 2019

7:00 a.m.  Continental Breakfast & Registration

7:45 a.m.  Welcome
Nadim Z. Baba, DMD, MSD, FACP, ACP President

8:00 a.m.  Maxillofacial Reconstruction
Lawrence E. Brecht, DDS, New York City

9:00 a.m.  Current Trends in 3D Printing for Extensive Bone Defect Regeneration
Paulo Coelho, DDS, PhD, New York University

10:00 a.m.  Coffee Break

10:25 a.m.  Implant Success
German Gallucci, DMD, PhD, Harvard University

11:25 a.m.  A Gnathologic Approach to TMD
Richard Buck, DMD, MS, FACP, United States Air Force

12:25 p.m.  Buffet Lunch

1:35 p.m.  Short Implants: Definitions, Predictability, and Indications
Hans-Peter Weber, DMD, Dr.Med.Dent, Tufts University

2:35 p.m.  Cone Bean CT: Applications for Prosthodontic and Implant Treatment Planning
Heidi Kohltfarber, DDS, MS, PhD, University of North Carolina, Chapel Hill

3:35 p.m.  Attachments for the Prosthodontic Practice
Chris Bormes, MICOI, Sponsored by Preat

4:35 p.m.  Discussion
Sunday, September 22, 2019

7:00 a.m. Continental Breakfast & Registration

8:00 a.m. Avoiding Disaster: Keys to Successful Dental Implant Treatment
Lyndon F. Cooper, DDS, PhD, FACP, University of Illinois at Chicago

8:50 a.m. Risks and Solutions with Immediate Tooth Replacement Therapy
Stephen Chu, DMD, MSD, CDT, New York City

9:40 a.m. Coffee Break

10:00 a.m. Maxillary Implant-Retained Overdentures: What Do We Know?
Evanthia Anadioti, DDS, MS, FACP, University of Pennsylvania

10:50 a.m. Integrating Digital Dentistry 360
Mark Ludlow, DMD, MS, Medical University of South Carolina

11:40 a.m. Tooth Substance Loss: Erosion, Attrition, Abrasion, and Abfraction
E. Matthew Lamb, DDS, FACP, UT Health San Antonio

12:25 p.m. Buffet Lunch

1:30 p.m. Digital Dentures: Literature Review and Techniques
Stephen A. Wagner, DDS FACP, Albuquerque, NM

2:20 p.m. Treatment Rationale for Excessively Worn Dentition
Heba Elkassaby, BDS, MDSc, Rutgers University

3:00 p.m. Conclusion
Saturday, September 21, 2019

8:00 a.m. – 9:00 a.m.
Maxillofacial Reconstruction
Lawrence E. Brecht, DDS
New York City

Learning Objectives:
At the conclusion of this session, attendees should be able to:
• Describe how digital technology is currently employed in maxillofacial prosthetics.
• Identify the role maxillofacial prosthodontists play in reconstruction planning.
• Review the common problems addressed by maxillofacial prosthodontists.

Session Description: Maxillofacial prosthetics is that area of prosthodontics which addresses more extensive oral and facial defects related to cancer, trauma or congenital anomalies. Just as digital technologies have revolutionized the other areas of prosthodontics, maxillofacial prosthetics and maxillofacial reconstruction have undergone transformative changes as the digital world becomes the "new norm". Digital technologies pioneered in maxillofacial reconstruction have helped advance many other areas of medicine and surgery. This presentation will review the current state of maxillofacial reconstruction and maxillofacial prosthetics and how traditional "analogue" treatment modalities have been enhanced or replaced by digitally-driven treatment.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Lawrence Brecht, DDS, is the Director of Maxillofacial Prosthetics at New York University College of Dentistry in the Jonathan & Maxine Ferencz Advanced Education Program in Prosthodontics. Additionally, he is the Director of Maxillofacial Prosthetics at Lenox Hill Hospital of the Northwell Health System. He is a past-president of the Greater New York Academy of Prosthodontics as well as the American Academy of Maxillofacial Prosthetics. Currently, he also is the President of the Maxillofacial Foundation.
Saturday, September 21, 2019

9:00 a.m. – 10:00 a.m.
Current Trends in 3D Printing for Extensive Bone Defect Regeneration
Paulo Coelho, DDS, PhD
New York University

Learning Objectives:
At the conclusion of this session, attendees should be able to:
• Describe additive manufacturing techniques currently utilized for biomaterial fabrication.
• Identify functionally graded materials fabricated through additive manufacturing.
• Explain how 3D-printing allows for regeneration of large bone defects.

Session Description: Additive manufacturing, largely known as 3D printing, has recently received significant attention from dental and medical practitioners. This presentation describes how additive manufacturing has been used for the development of the next generation of biomaterials.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Dr. Coelho leads the Craniofacial and Orthopedic Biomaterials Regenerative Applications Laboratory, a highly diverse and multidisciplinary group that focuses on tissue engineering, synthesis/biomechanical aspects of biomaterials, and CAD/CAM of implantable and dental restorative materials. Dr. Coelho’s current work is funded by the National Institutes of Health (NIAMS, NIDCR, NICHD, and NIDCD), the Department of Defense, and the dental/medical device private industry.
Saturday, September 21, 2019

10:25 a.m. – 11:25 a.m.
Implant Success
German Gallucci, DMD, PhD
Harvard University

Learning Objectives:
At the conclusion of this session, attendees should be able to:
• Assess associated risk factors for suitable treatment planning.
• Analyze treatment options using a selective approach.
• Describe the current trends in implant dentistry.

Session Description: Success in implant dentistry should ideally evaluate the long-term primary outcome of an implant prosthetic complex as a whole. During this lecture, clinical considerations for dental implants will be analyzed in the context of their application to esthetic implant rehabilitations. Risk assessment, treatment planning, surgical protocols and esthetic/prosthodontic rehabilitations will be discussed in detail according to different clinical situations. In particular, this presentation will examine the most frequently used criteria to define treatment success for implant rehabilitations in the esthetic zone. Parameters at the implant level, peri-implant soft tissue, prosthetics, and patient satisfaction level will be discussed as indicators of treatment success.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Dr. Gallucci is the Chair of the department of Restorative Dentistry and Biomaterials Sciences at Harvard School of Dental Medicine. He obtained his Doctorate in Dental Medicine at the department of Prosthodontics, School of Dental Medicine at the University of Geneva, Switzerland. Dr. Gallucci actively participates in clinical research related to implant-prosthodontics and Digital Dentistry. Dr. Gallucci participates as invited lecturer in international and national conferences and congresses. He is fellow in many professional associations.
Saturday, September 21, 2019

11:25 a.m. – 12:25 p.m.
A Gnathologic Approach to TMD
Richard Buck, DMD, MS, FACP
United States Air Force

Learning Objectives:
At the conclusion of this session, attendees should be able to:

• Demonstrate using a leaf gauge in balancing bite guards.
• Recognize when a patient exhibits parafunction.
• List gnathologic principles and determinants of mandibular position.

Session Description: This presentation introduces the concept of 'Joint Resolution Therapy' and the proper use of bite guards in treating TMD. Theories of gnathology are combined with practical clinical techniques to explain how to resolve a joint and 'heal' a TMJ. Also, how and when to use a leaf gauge in treating TMD is demonstrated.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Dr. Richard Buck is from Louisville, Kentucky. He is currently stationed at Langley AFB, VA; where he is the Dental Lab Flight Commander and the Director of Prosthodontics. Dr. Buck also cares for Orofacial Pain Patients as 60% of his practice and teaches at the AEGD program. He is a member of the AAOP, ACP and ABP. He and his wife, Trudy, of 24 years have 6 children.
Saturday, September 21, 2019

1:35 p.m. – 2:35 p.m.
Short Implants: Definitions, Predictability, and Indications
Hans-Peter Weber, DMD, Dr.Med.Dent.
Tufts University

Learning Objectives:
At the conclusion of this session, attendees should be able to:
- Explain the “short” on the basis of the current implant literature.
- Summarize the scientific evidence on short implants in clinical use.
- Select indications, in which short implants represent the preferable option.

Session Description: Long-term stability of dental implants depends on the presence of sufficient peri-implant bone. If insufficient bone height for the placement of so called regular length implants is diagnosed, various options for alveolar ridge augmentation exist. Some of these procedures are highly predictable, others less. In any case, they involve additional treatment steps that tend to be more invasive, exhibit greater morbidity, may require longer healing times, and will increase cost. The use of short implants represents a less invasive alternative such augmentation procedures. It is the purpose of this presentation to review the scientific and clinical evidence for the predictability of short implants and to propose clinical indications, in which short implants may be considered the preferable alternative.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Dr. Weber is Professor of Prosthodontics Emeritus at Tufts University. He received his dental degrees from the University of Berne, Switzerland (1976) and the Harvard School of Dental Medicine (1990), as well as Certificates in Prosthodontics (1979) and Periodontology (1984) from the University of Berne. An honorary member of the ACP, he is the immediate past president of the Greater New York Academy of Prosthodontics and a past president of the Academy of Prosthodontics.
Saturday, September 21, 2019

2:35 p.m. – 3:35 p.m.
Cone Beam CT: Applications for Prosthodontic and Implant Treatment Planning
Heidi Kohltfarber, DDS, MS, PhD
University of North Carolina, Chapel Hill

Learning Objectives:
At the conclusion of this session, attendees should be able to:
• Explain the basic technology of CBCT and radiation risks.
• Discuss technological features and legal ramifications of purchasing a CBCT.
• Describe CBCT imaging of the maxillofacial region for implant purposes.

Session Description: Cone beam CT has revolutionized the dental field by allowing clinicians to observe the patient in 3D. Not only has this technology increased productivity and efficiency but it allows clinicians to see more anatomy and pathology than was previously observed with conventional dental radiographs. This course is designed to help the dental practitioner to better understand cone beam CT technology, have a better understanding of what should be considered when purchasing a CBCT system, the radiation risks as well as the legal responsibilities involved with owning a CBCT unit. In addition, the course will discuss the many applications of cone beam CT in prosthodontics and implant dentistry.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Dr. Heidi Kohltfarber is the owner/ managing radiologist of Dental Radiology Diagnostics. In addition, she is an adjunct professor in the Department of Diagnostic Sciences at the University of North Carolina at Chapel Hill. She received her D.D.S. degree from Loma Linda University in 2003 and in 2012 she received her master's degree in Oral and Maxillofacial Radiology from UNC-Chapel Hill. In 2017, Dr. Kohltfarber received her PhD in Diagnostic Imaging at King's College London.
Saturday, September 21, 2019

3:35 p.m. – 4:35 p.m.
Attachments for the Prosthodontic Practice
Chris Bormes, MICOI
Preat Corporation

Learning Objectives:
At the conclusion of this session, attendees should be able to:
- Recall different options for treating partially and fully edentulous patients.
- Reason in choosing the proper precision attachment for each patient.
- Demonstrate high-level technical tricks and tips for different attachment systems.

Session Description: When designing a new prosthesis, or servicing an older one, this course will cover the most common attachment connectors as well as indications and contraindications for various attachment systems. Technical tips, troubleshooting, and common questions will be covered. Partial denture options will include stress breakers, sagittal and lingual connectors, intracoronal, and extracoronal attachments based upon Kennedy classification and attachment function desired. Overdenture studs will include Locator, Balls, O-rings, and Magnets and when to utilize each particular option. Overdenture bars will include direct retainers such as Hader and Dolder, off-set retainers like Plungers and Sagital Balls, and vertical retainers like Locators, Balls, and O-rings based upon functional loading and rigid or resilient design.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Chris Bormes graduated from Gonzaga University prior to attending the Dental Laboratory Technology program at City College of San Francisco. Chris has earned both ICOI Fellowship and Mastership in Dental Technology; wrote the PREAT Corporation Technical Manual and has invented 6 different attachments. He has lectured all over the world and is recognized as an expert in attachments and implantology. Chris joined PREAT Corporation in 1997 and was named President in 2010.
Sunday, September 22, 2019

8:00 a.m. – 8:50 a.m.
Avoiding Disaster: Keys to Successful Dental Implant Treatment
Lyndon F. Cooper, DDS, PhD, FACP
University of Illinois at Chicago

Learning Objectives:
At the conclusion of this session, attendees should be able to:

- Summarise the role of planning in preventing implant complications.
- Describe the role of surgical guides in reducing implant complications.
- Identify solutions to the common complications associated with implant dentistry.

Session Description: Failure in implant therapy is typically associated with improper implant placement planning and execution. This presentation will illustrate common implant complications and provide useful planning guidelines to avoid many of these issues. The use of surgical guides will be shown as a method to limit implant placement problems. Finally, solutions to some of the common problems encountered will be illustrated for single tooth, fixed and removable implant prostheses.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Dr. Lyndon Cooper D.D.S., Ph.D. is the Associate Dean for Research and Head of the Department of Oral Biology at University of Illinois School of Dentistry, Chicago. He previously served as Stallings Distinguished Professor of Dentistry and Director of Graduate Prosthodontics at the UNC at Chapel Hill and served as the 2010 President of the American College of Prosthodontists. Dr. Cooper’s laboratory focuses on bone biology, and clinical evaluation of dental implant and prosthodontic therapies.
Sunday, September 22, 2019

8:50 a.m. – 9:40 a.m.
Risks and Solutions with Immediate Tooth Replacement Therapy
Stephen Chu, DMD, MSD, CDT
New York City

Learning Objectives:
At the conclusion of this session, attendees should be able to:
  • Describe the inverted body-shift concept in macro implant design.
  • Explain the biology behind bone volume for long term maintenance.
  • Summarize how increased hard tissue volume enhances esthetics.

Session Description: Immediate tooth replacement therapy has become a mainstream treatment modality for single and multiple tooth implants in the esthetic zone. However, a balance exists in the amount of primary stability afforded in extraction sockets and gap distance from the labial plate for graft material and new bone formation. An inventive macro design concept based upon biologic principles that combines hybrid strategies in implant diameter, shape, and thread pattern will be introduced. The inverted body-shift design concept will be supported by pre-clinical [animal histology] and clinical [human] studies that scientifically supports, validates, and reinforces the biologic principles in design that ultimately enhances esthetic outcomes in modern day implantology.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Stephen J. Chu is an Adjunct Clinical Professor at New York University College of Dentistry in the departments of periodontology, implant dentistry, and prosthodontics. He maintains a private practice in fixed prosthodontics, esthetic, and implant dentistry in New York City. Dr. Chu has contributed over 80 publications in the dental literature and has given lectures nationally and internationally on the subjects of esthetic, restorative, and implant dentistry.
Sunday, September 22, 2019

10:00 a.m. – 10:50 a.m.
Maxillary Implant-Retained Overdentures: What Do We Know?
Evanthia Anadioti, DDS, MS, FACP
University of Pennsylvania

Learning Objectives:
At the conclusion of this session, attendees should be able to:

- Select the appropriate overdenture therapy depending on patient-specific criteria.
- Design an unsplinted implant retaining maxillary overdenture.
- Describe the available attachments for overdenture therapy.

Session Description:
While there is abundant evidence that a two unsplinted implant-retained overdenture is a successful therapy for the treatment of the edentulous mandible, the use of unsplinted implants retaining maxillary overdentures has not been fully characterized. This presentation will focus on a recent retrospective study that evaluated the implant and prostheses survival rates along with patient satisfaction and quality of life that were treated with unsplinted implants retaining maxillary overdentures. This presentation will also review the history of the overdenture concept and the implant retained prostheses of today with an eye on the future.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Dr. Eva Anadioti is Assistant Professor of Clinical Restorative Dentistry at the University of Pennsylvania School Of Dental Medicine and the Founding Director of the Advanced Education Program in Prosthodontics. She received her Certificate in Prosthodontics and master’s degree from the University of Iowa College of Dentistry. Dr. Anadioti is a Diplomate of the American Board of Prosthodontics and Fellow of the American College of Prosthodontists; has several publications and received awards locally and nationally.
Sunday, September 22, 2019

10:50 a.m. – 11:40 a.m.
Integrating Digital Dentistry 360
Mark Ludlow, DMD, MS
Medical University of South Carolina

Learning Objectives:
At the conclusion of this session, attendees should be able to:
• Identify the different digital tools commonly available.
• Summarise the research and data behind their use.
• Apply digital treatment protocols in your practice.

Session Description: The task of evaluating, attaining, and becoming an expert with any piece of digital dental equipment can be a daunting task as new products, workflows, and applications are constantly being released into the marketplace. In this discussion, we will help navigate this task by looking at what digital modalities are commonly available, what skills are needed to attain proficiency in them, and how to practically apply them in daily practice.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Dr. Mark Ludlow is the Division Director of Implant Prosthodontics and Assistant Professor at the Medical University of South Carolina. He completed his DMD dental training at the University of Connecticut and received his MS in prosthodontics from the University of North Carolina. As a practicing and teaching prosthodontist, Dr. Ludlow’s passion is in the development and integration of digital technology in the practice of everyday implant and restorative dentistry.
Sunday, September 22, 2019

11:40 a.m. – 12:30 p.m.
Tooth Substance Loss: Erosion, Attrition, Abrasion, and Abfraction
E. Matthew Lamb, DDS, FACP
UT Health San Antonio

Learning Objectives:
At the conclusion of this session, attendees should be able to:
- Describe terminology related to tooth-structure loss.
- Identify findings that permit a tooth-structure loss diagnosis.
- Apply diagnostic criteria towards improved treatment planning.

Session Description: This presentation reviews the tribology of tooth substance loss and how it impacts the restorative dentist's ability to understand the classically defined conditions “erosion”, “attrition”, “abrasion”, and “abfraction”. More descriptive terminology such as that used in material engineering offers a more efficient and effective way of describing, diagnosing, and treating these diverse conditions. This presentation describes this terminology, reviews similarities and differences with existing terminology, and offers an in-depth discussion on how its utilization improves the prognosis and predictability of our prosthetic rehabilitations.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Dr. E. Matthew Lamb is a board-certified prosthodontist and serves as Clinic Director and Post-Graduate Residency Program Director in Advanced Prosthodontics at UT Health, San Antonio. Dr. Lamb graduated from New York University College of Dentistry. He then completed a two-year General Practice Residency at the Hunter Holmes McGuire VA Medical Center in Richmond, Virginia before moving to San Antonio to complete a prosthodontics residency at UT Health and pursue a career in academic prosthodontics.
Sunday, September 22, 2019

1:30 p.m. – 2:20 p.m.
Digital Dentures: Literature Review and Techniques
Stephen A. Wagner, DDS, FACP
Albuquerque, NM

Learning Objectives:
At the conclusion of this session, attendees should be able to:
• Evaluate the digital dentures currently offered by dental laboratories and manufacturers.
• Describe the digitally-based clinical workflows.
• Discuss the current dental literature pertaining to digitally fabricated dentures.

Session Description: The age of digitally fabricated complete dentures has arrived. These new dentures offer better fit, repeatability from denture to denture, shortened clinical and laboratory workflows, and improved physical properties. This lecture describes the current offerings from industry and discusses the dental literature pertaining to this rapidly growing field.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Stephen Wagner, a Diplomate of the American Board of Prosthodontics, a Fellow in the Academy of Maxillofacial Prosthetics, the American College of Prosthodontists and the Academy of Prostodontics, is currently in his 41st year of private practice in Albuquerque, New Mexico. He received his dental degree from the University of Southern California School of Dentistry in 1975 and his prosthodontic training from MD Anderson Hospital in Houston, Texas in 1978.
Sunday, September 22, 2019

2:20 p.m. – 3:00 p.m.
Treatment Rationale for Excessively Worn Dentition
Heba Elkassaby, BDS, MDSc
Rutgers University

Learning Objectives:
At the conclusion of this session, attendees should be able to:
- Identify types, etiologies, and consequences of excessive tooth wear.
- Describe techniques commonly used to assess and alter vertical dimension.
- Recognize when to treat patients with excessively worn dentition.

Session Description: Restoration of the excessively worn dentition presents a substantial challenge to the clinician. Types and causes of tooth loss should be identified including mechanical, chemical, abfraction, and congenital. Not all patients with severe tooth wear lose occlusal vertical dimension (OVD). Therefore, careful evaluation of the etiology, history, and factors relative to OVD are essential to appropriate treatment planning. Since there’s no single method to establish OVD precisely, one must use combinations of different methods. Clinical scenarios of patients with excessively worn dentition will be presented describing the etiology, treatment goals, and proposed treatments. A team approach that uses combined interdisciplinary expertise will assure the longevity of the restorative treatment.

Teaching Method(s): Didactic presentation with question and answers.

Speaker Bio: Dr. Heba Elkassaby received her BDS from Ain-Shams University Faculty of Dentistry. She completed a residency program and obtained a master’s degree in fixed prosthodontics. She earned her specialty certificate in prosthodontics from New York University College of Dentistry. Dr. Elkassaby is an assistant professor in the Department of Restorative Dentistry at Rutgers School of Dental Medicine. She is a former program director of the Postdoctoral Prosthodontics program at Stony Brook School of Dental Medicine.
General Information
Prosthodontic Review Course
September 21-22, 2019
New York University, College of Dentistry
345 E. 24th Street, New York, NY 10010

2019 ACP PROSTHODONTIC REVIEW COURSE DIRECTLY SPONSORED BY
THE AMERICAN COLLEGE OF PROSTHODONTISTS

STATEMENT OF NEED
The American College of Prosthodontists (ACP) is dedicated to stimulating and supporting prosthodontics-related: research, education, clinical practice, patient care, outcomes, restoration of teeth and orofacial structures. Enhancing quality of care to improve patient outcomes through education in Prosthodontic Review is a strategic priority of the ACP & ACPEF.

TARGET AUDIENCE
The primary target audience of the American College of Prosthodontists’ 2019 Prosthodontic Review Course is its members. Secondary audiences include prosthodontists, residents, and dental professionals who collaborate with prosthodontics in multidisciplinary teams.

GLOBAL LEARNING OBJECTIVES
This comprehensive meeting provides learners with opportunities to:
- Recognize and apply principles of diagnosis, planning, and treatment for completely edentulous, partially edentulous, and dentate patients.
- Discuss traditional methods and assess the evidence behind new ideas and approaches.
- Review current clinical applications and future directions of dental materials and digital technology in patient care.

DESCRIPTION OF COURSE CONTENT
This two-day course is designed to cover the entire spectrum of contemporary prosthodontics. From an update on core concepts in fixed, removable, and implant prosthodontics to an overview of the latest developments in dental materials, digital workflows, and more, this all-new program will give you a concise and comprehensive look at current trends.

NOTE:
Each presentation has its own specific learning objectives and session description which are included within the handout.
General Information
Prosthodontic Review Course
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New York University, College of Dentistry
345 E. 24th Street, New York, NY 10010

REGISTRATION CATEGORY

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SAFETY AND SECURITY
It is recommended that all attendees review the safety information supplied by the university. As with all cities, it is recommended that you be alert and stay aware of your surroundings. The ACP is unable to hold attendees’ bags, packages, briefcases, coats, laptops, and other personal items in the meeting registration area.

ATTIRE
Business casual (tie optional) is the recommended attire for educational sessions.

ALCOHOL/SMOKING
The ACP expects all attendees to act responsibly when consuming alcoholic beverages. Consumption of alcohol by minors is prohibited. The ACP maintains a non-smoking policy in all meeting rooms, the Exhibit Hall, and the registration area.

CHILDREN
Children under the age of 18 must be accompanied by an adult at all times. Children are not allowed in the Exhibit Hall or education sessions.

CONTINUING EDUCATION CREDIT
The American College of Prosthodontists designates this activity for 12.5 continuing education credits. This includes the education sessions and the Corporate-Sponsored sessions.

The American College of Prosthodontists is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by board of dentistry.
General Information
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The American College of Prosthodontists is designated as an Approved PACE Program Provider by the Academy of General Dentistry. The formal continuing education programs of this program provider are accepted by AGD for Fellowship, Mastership and membership maintenance credit. Approval does not imply acceptance by a state or provincial board of dentistry or AGD endorsement. The current term of approval extends from 10/31/2018 to 10/31/2021. Provider ID# 214690.

AGD Subject Code(s):

010 Basics Sciences
180 Occlusion
200 Orofacial Pain
250 Operative (Restorative) Dentistry
310 Oral and Maxillofacial Surgery
490 Periodontics
610 Fixed Prosthodontics
670 Removable Prosthodontics
690 Implants
730 Oral Medicine, Oral Diagnosis, Oral Pathology
750 Special Patient Care
780 Esthetics/Cosmetic Dentistry

To be eligible for credits, participants must:
1. Attend the entire session
2. Evaluate the session and the speaker(s)

Concerns or complaints about a CE provider may be directed to the provider or to ADA CERP at www.ada.org/cerp.

EVALUATIONS
Participants can evaluate online on after the conference.
- Prosthodontic Review Course Evaluation: https://www.surveymonkey.com/r/SVSBNQZ

CODE OF CONDUCT
The ACP is dedicated to providing a safe, harassment-free, and inclusive meeting experience for all participants. Participants in ACP meetings include members, registrants, guests, staff, speakers, sponsors, exhibitors, and Board members. The ACP does not tolerate harassment of meeting participants in any form. Any violations will be taken seriously.

Harassment includes offensive comments or gestures related to gender, gender identity, age, sexual orientation, disability, physical appearance, body size, race, ethnicity, religion,
technology choices, sexual images in public spaces, intimidation, stalking, following, harassing photography or recording, sustained disruption of presentation, or other events, inappropriate physical contact, and unwelcome sexual attention. Harassment can occur in real or virtual space, including social media related to the meeting.

The ACP reserves the right to determine, at its sole discretion, whether any behavior at any meeting is unacceptable and in violation of this Code of Conduct. In the event that it is determined that an individual has violated this Code of Conduct or has otherwise engaged in conduct that is deemed to be improper, prejudicial, or detrimental, the ACP reserves the right to (1) remove any such individual from an event or meeting, (2) bar any individual from attending future ACP meetings, and/or (3) suspend any such individual’s membership or expel such individual from the ACP.

CANCELLATION POLICY, PROGRAM DISCLAIMER & CODE OF CONDUCT
All cancellations are subject to a $50 processing fee. Full refunds for registration minus the $50 processing fee will be given only if written notice of cancellation is received 30 days prior to the course. A 50% refund will be given if written notice is after 30 days, up until one week prior to the course. No refunds will be given within one week prior to a course; therefore “no shows” will not be eligible for a refund. Notice of cancellation should be made in writing and sent to the ACP by email to education@prosthodontics.org or Fax to (312) 573-1257.

All programs and events are subject to change and/or cancellation because of scheduling conflicts, low registration, and/or circumstances beyond the control of the ACP. The ACP is not responsible for travel expenses or penalties under any circumstances. In the event of a cancellation by the ACP, all registrants will receive a full refund of any registration fees paid. By attending the course, attendees agree to allow photographing, videotaping, audiotaping, or webcasting and for their image to be used by the ACP in association publications, on the ACP’s website, and in marketing and promotional materials.

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PROGRAM DISCLAIMER
The ACP Prosthodontic Review Course is an open forum for sharing information related to the field of prosthodontics. Presentation content is that of the individual speaker or group. The ACP does not recommend or endorse a specific test, product course of treatment, procedure, opinion, or other information mentioned during the ACP Prosthodontic Review Course.

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Prosthodontic Review Course
September 21-22, 2019
New York University, College of Dentistry
345 E. 24th Street, New York, NY 10010

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The following speakers reported they have no relationship(s) with commercial interest(s) to disclose relevant to the content of this CERP activity:

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- Lyndon F. Cooper, DDS, PhD, FACP

- Heba T. Elkassaby, BDS, MDSc
- German O. Gallucci, DMD, PhD
- Leila Jahangiri, BDS, DMD, MMSc

- E. Matthew Lamb, DDS
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