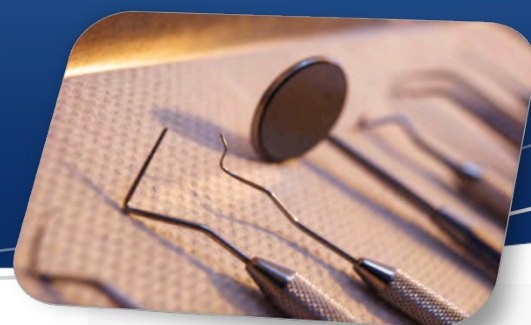


The Prosthodontic Connection

The Annual Newsletter of the Prosthodontic Section of The American Dental Education Association



The ADEA Annual Meeting
March 12 -16 2011

San Diego California

Please join us for our Prosthodontic Section Program. The program is co-sponsored with the Section on Dental Informatics and Business and Financial Administration.

Designing the Electronic Health Record to Systematize Patient Referral for Specialty Care.

WHEN: Monday, March 14 2:30 – 4:00 p.m.

WHERE: Manchester Grand Hyatt – Ford AB

WHO: Section members and Mid Career Faculty with 4–9 years of academic experience.

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Your Section Officers

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The **Prosthodontic Section** addresses the specific needs of dental educators who have interests in fixed and removable prosthodontics. The Section actively collaborates with specialty organizations and sponsors regional meeting for members.

Designing the Electronic Health Record to Systematize Patient Referral for Specialty Care

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Moving to the electronic health record is a time-intensive and emotional process for all concerned. One of the most difficult issues is replacing existing forms or letter-driven internal or external referral systems. The failure of these referral processes leads to internal anarchy, confusion by the new care provider as to the purpose of the referral, and finally marginal patient care. Following this program, you will understand an industry-based process to define internal systems, analyze gaps in service or records, and systematically redesign. You will also be able to design methods of collecting and analyzing data to continually improve your process and enhance your risk management.

Special thanks to the organizers: Paul L. Richardson, Marina Moore, and Carl Imthurn, Loma Linda University

CE Credit: 1.5

Learning objectives:

- Apply LEAN principles and Continued Quality Improvement to design Electronic Health Record systems for patients.
- Design a training process for introduction of a referral system. • Integrate process knowledge and resources to evaluate electronic communication methods and principles.
- Assess data to continuously improve your referral system.
- Define the requirements of the federal government plan for health information communication.



Prosthodontic section Members Forum

Please plan on attending the Members' Forum Following our Section Program:

Monday, March 14 4:15– 5:15 p.m.

Manchester Grand Hyatt – Madeline B

Special thanks to Whip Mix Corporation for sponsoring the forum

Interprofessional Education: Teaching and Learning Together for Better Health



See the future—not just of dental education, but of all health professions education—at the 2011 ADEA Annual Session & Exhibition, Interprofessional Education: Teaching and Learning Together for Better Health. The premier event in academic dentistry will take place in sunny San Diego in an oceanfront setting. Make plans now to join your colleagues at the end of the winter! This event provides a unique opportunity for dental and other health care educators to share ideas and information and build networks to strengthen our ability to promote change.

Health professions and higher education worlds are changing fast: working within new financial constraints, meeting the needs of more and differing patients and students, and applying new information to routine tasks. The 2011 ADEA Annual Session & Exhibition is one of the best ways to prepare for this kind of change. Use our resources for [communicating the importance of your attendance](#) at this valuable professional development event.

ADEA Council of Sections

About the Council

The Council of Sections is composed of 36 [Sections and nine Special Interest Groups \(SIGs\)](#) that represent major disciplines and various areas of interest in dental and allied dental education. The sections and SIGs are designed to allow members with shared interests to come together to develop program content, policy papers in their fields of practice or areas of interest, provide for professional and social networking, career development and mentoring.

Mission Statement

The mission of the ADEA Council of Sections (CoS) is to represent the many disciplines, administrative functions, and special interests of dental and allied dental education within ADEA and to provide a venue where all these constituencies come together to address contemporary issues influencing education, research, and the delivery of oral health care for the improvement of the health of the public.

Note from the Secretary of the Section of Prosthodontics:

We as one of the sections with in the Council of Sections can use our list server to request input and information about areas of concern or processes that other schools may have in place. If you as a member wish to use this process to gain information we can do that for you. Please send me, via my email, items that you may wish to present to the membership at large. I will forward these items to the other officers for consensus agreement to place them on the list server. In this manner we can serve your needs without over-loading your email.

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Hold the date:
ADEA Fall 2011 Meetings, including the Fourth ADEA Summit on Advanced Dental Education

Event Dates:
October 20-22, 2011

Event Location:
Crowne Plaza Riverwalk
San Antonio, Texas

Council of Sections 2010-11 Administrative Board

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ADEA Program Prosthodontics Section 2010 Annual Session

“Assessing Clinical Competencies in Prosthodontics with a Diminishing Patient Pool”

To a full house and very engaged crowd a series of presentations were made addressing the issues as they relate to a diminishing patient pool. The number of patients available for assessment of a dental student's ability to perform clinical prosthodontic procedures is in an apparent decline at many dental schools. The exact nature of the shortfall in patient numbers varies from school to school, but the clinical faculty at most schools are exploring ways to assess competency in lieu of direct one-on-one patient treatment. This program by the Prosthodontics Section of ADEA examined the prevalence of patient shortages in a review of the results of a companion survey and provides a forum for presenting innovations in assessment methods when direct clinical experiences are not possible.

This topic came about as a result of a March 2009 meeting sponsored by the American College of Prosthodontists, 30 predoctoral educators from dental schools across the country met to formulate input to the Council of Dental Accreditation (CODA) as a “community of interest.” The proceedings of that group strongly suggested that most dental schools have a declining pool of patients from which to populate dental student clinical experiences in prosthodontics. Some schools have insufficient numbers of edentulous patients. Others have an inadequate number of partially edentulous patients willing to undergo fixed prosthodontic replacement of missing teeth. Still others have too few dental implant patients to introduce implant prosthesis as a mainstream competency. To assess the extent to which this sampling of predoctoral educators accurately represents the status of predoctoral prosthodontic programs, a companion survey is to be circulated to predoctoral prosthodontic faculty at every dental school in the United States. The survey asks faculty to identify: (1) If they have had shortfalls in the number of patients to assess clinical competency in prosthodontics, (2) In what clinical areas those shortfalls have been experienced, and (3) How the patient shortages were managed in the assessment process. The 2010 ADEA program began with review of the results of that survey to define the scope of the problem and to summarize the assessment methods in use to substitute for what were historically clinical assessments of direct patient care.

Using the survey as initial input, the remainder of the session was devoted to three 20-minute presentations of best practices and innovation in assessment and alternative teaching methods for prosthodontic clinical competencies that do not require direct one-on-one patient care or provide alternative to patient care. Those innovations were presented by faculty members have instituted these various innovations.

Each presenter outlined the methodology of the alternative assessment technique and the available evidence regarding its use. In addition, presenters will be expected to discuss the advantages and disadvantages of the alternative method, and highlighted implementation strategies. These included the use of implants as alternative to fixed partial dentures requirements and offering Implant Overdenture Prosthesis at a significant discount.



MedEdPORTAL

Are you looking for additional resources to make your teaching more engaging? Tired of trying to reinvent the wheel just to find out that someone has all ready done it and done it better. Then plan on attending the session presented by MedEdPORTAL. For the first time, 21 MedEdPORTAL authors will demonstrate their resources live at the ADEA Annual Session on large TV monitors in the Exhibit Hall. Most of the presentations are related to prosthodontics and the resource will be available to you through the MedEdPORTAL to use with your students for free.

This event will take place on Monday, March 14 and Tuesday, March 15, from noon to 3:00.

Next year?

May I propose for discussion?

As the curriculum keeps getting filled with more and more important things for the students to learn, lab work keeps getting targeted as something students should be doing less and less. The question I wish to raise and have us look at for the ENGAGE meeting in 2012 is how do we engage the students and the rest of the faculty to understand the importance lab work? What lab work should the students be doing? What lab work should we teaching?

American College of Prosthodontists



SPONCERED EDUCATORS MEETINGS

The American College of Prosthodontist has been an advocate for Prosthodontic education for many years. They sponsored and hosted several meeting over the last year.

The ACP Invitational Joint Educators' Conference was held on April 8-10, 2010 in Chicago. More than 100 predoctoral and postgraduate educators attended. An Evidenced-Based Dentistry Workshop, sponsored in part by a generous grant from the Academy of Prosthodontics, was held April 8 and featured hands-on sessions on applying Evidence Based Dentistry (EBD) principles in case scenarios. On April 9-10, various topics including occlusion, admissions, mock board exams, literature review libraries, laboratory techniques, proposed CODA standards and new technologies were addressed.

At the ACP annual meeting in Orlando Florida a preconference meeting was held on Wednesday November 3 2010. The Joint Educators Meeting reviewed the outcome of the Evidence based dentistry workshop on Occlusion. The results of these two meeting will be published in the Journal of Prosthodontists.

ACP Invitational Joint Educators' Conference will be held March 31 and April 1-2, 2011 in Chicago, IL. Will seek to bring the whole community of leaders (residency/post graduate Program Directors and influential leaders in dental schools) in prosthodontic higher education together. On the first day attendees will apply EBD Principles to dental cements. The program will provide a venue for a high level scientific program evidence-based dentistry on dental cements and learning about the evidence-based knowledge around dental cements. The remainder of the conference will address educational issues and the initiatives of the ACP, including pre and postdoctoral accreditation standards, faculty mentoring programs, and recruiting the best and the brightest students to prosthodontics. The hope is to engage the prosthodontic educators in the development of resources for *Prosthopedia*® including images, model curriculum and educational content that can be shared with all ACP members, educators, students and programs. By

collaborating with industry partners on digital dentistry technologies the hope is to in develop educational programs that focus on best practices in education and patient care. A model curriculum for advanced education programs in prosthodontics will be part of the discussions.

MEMBERSHIP

Essential in growing the specialty, prosthodontic educators and residents will find research, resources and rudiments to increase their knowledge and enhance their important role in the community.

In order to meet the needs of prosthodontic educators, the American College of Prosthodontists has introduced the Academic Alliance. The Academic Alliance is comprised of individuals who have NOT completed an advanced dental education program in prosthodontics accredited by the Commission on Dental Accreditation of the American Dental Association. These individuals whose credentials include a DDS, DMD or Ph. D. and who currently hold an academic teaching appointment within an ADA accredited prosthodontic program or an undergraduate teaching position in the discipline of Prosthodontics may apply. Applicant must be an instructor spending a minimum of 50% of their time teaching as defined by the institution. If you are currently teaching in an academic institution but hold a certificate in prosthodontics from an ADA accredited program, you qualify for Active Membership in the College.



SCOTTSDALE

NOVEMBER 2-5, 2011

[Westin Kierland Resort & Spa](#)
6902 East Greenway Parkway

Content for this newsletter is based on information collected from various sources including:

The American Dental Education Association Web Site
The American College of Prosthodontists Web Site
Emails from the American College of Prosthodontics
Emails from the Executive of various section of the ADEA

To contact the members of the Prosthodontic section, we are on the web : PROS@listserv.adea.org



ENGAGE.

better individual • better profession • better health • better future

CALL FOR PROGRAMS

2012 ADEA Annual Session & Exhibition
In conjunction with the
Association of Canadian Faculties of Dentistry
L'Association des Facultés Dentaires du Canada

March 17-21, 2012, Orlando, Florida

For more information, visit www.adea.org